

Bulletin Board

"Theme"

Name:

Grade:

Congregation:

Event:

"Theme Verse" – Book Chapter:Verse

Be sure to make comments explaining any scoring: if the work needs improvement, explain why; if the work is good, tell them what you liked about it; if the work is outstanding, say why. Remember, they are ONLY competing against themselves. Please make ALL comments positive and encouraging in nature!!

Please circle one of the following options for each category. Give any specific comments underneath:

1. Size No Larger Than 3' X2', Nothing Extending Beyond Area, No Poster Board.	not present / needs improvement / good / very good / outstanding!
2. Display Self Supporting.	not present / needs improvement / good / very good / outstanding!
3. Names And Age Division Displayed Properly.	not present / needs improvement / good / very good / outstanding!
4. Depicts theme or book passage through text	not present / needs improvement / good / very good / outstanding!
5. Depicts theme or book passage through use of visuals	not present / needs improvement / good / very good / outstanding!
6. Creativity through display of text	not present / needs improvement / good / very good / outstanding!
7. Creativity through display of visuals (no electrical or battery power)	not present / needs improvement / good / very good / outstanding!
8. Visual neatness	not present / needs improvement / good / very good / outstanding!
9. Use and blend of colors	not present / needs improvement / good / very good / outstanding!
10. Use of texture and attractive materials	not present / needs improvement / good / very good / outstanding!
11. Overall impact of the board	not present / needs improvement / good / very good / outstanding!

As a judge, I feel that this work deserves the following award (circle one):

Bronze

Silver

Gold

Other explanatory and encouraging comments:

Team Name:
Grade Level:
Event:

Team Members:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Bulletin Board

Purpose

To help young people develop the ability to use creative ideas and techniques to communicate a thought or theme.

Grade Levels

There are five grade levels in this event: K-2, 3-4, 5-6, 7-8, 9-12

Process

- Register each bulletin board for judging on Saturday morning (time and location to be announced).
- The congregation coordinator should complete a Team Form (in the Forms Section) or download the team sheet from the Report Section of our Online Registration Site (<http://reg.seltc.org>)
- Pick up board by 5:00 p.m. Saturday.

Required Standards

- Participants should create a bulletin board that reflects the current year's theme or a passage from the current book(s) of study.
- Bulletin board should be used. Poster boards are not allowed.
- Size: The display will be no larger than 3' X 2'. Nothing may extend beyond this area. Smaller sizes are permissible.
- Display: The display must be self-supporting (supported or braced in some way so it can be viewed).
 - Entrants must furnish their own easel or any other item needed for the display.
 - Displays must be portable. No table display space is available.
- Identification: A Team Sheet (reg.seltc.org) containing the congregation name, team number, age level and list of participants must be turned in when the Bulletin Board is submitted for judging.
 - *Note:* Bulletin boards should be entered under the name of a church rather than an individual.
- Materials: Bulletin boards may not contain any materials that require the use of electricity or battery power.
- Adult assistance should be limited to advice and supervision. Bulletin boards should be the work of the students only.
- Each congregation may submit 3 boards per grade level with a maximum of 10 students per team.
- Students may only work on 1 bulletin board.

Awards

There are 3 ratings available in each grade level – Gold, Silver or Bronze.

The bulletin board will be judged in the level of the oldest participant.