

Bible Reading

Purpose

To provide an opportunity to develop skills through the oral reading of Scripture.

Grade Levels

There are two grade levels in this event: K–2 and 3–4

Process:

- Using a standard translation (no paraphrases), choose a reading from the Old or New Testament.
- Prepare a brief introduction to the chosen scripture.

Rules

- There will be separate divisions for boys and girls. Girls may request a female only audience.
- A brief introduction that includes the identification of the passage, translation used and the setting is required.
- The introduction should not exceed 20 seconds.
- The entire presentation of the introduction and the Scripture reading should be at least one minute and should not exceed two minutes.
- The participant should place major emphasis on the actual Bible reading and not on prepared statements.
- Memorization is not required nor encouraged. The participant's ability to read the passage is what is being judged.
- Spectators may enter or exit the room at designated times.
- All participants will be pre-registered by their churches, and placed in a specific room. If a participant's name is not on the list or other changes need to be made, see the event coordinator for resolution.

Awards

There are three ratings available— Gold, Silver or Bronze.

Southeastern Leadership Training for Christ		BIBLE READING			
		Award: Gold		Silver	Bronze
	Exemplary	Competent	Developing		
Introduction	<div><input type="checkbox"/> The introduction effectively identified the passage, the translation, and the setting of the passage.</div>	<div><input type="checkbox"/> The introduction was missing one of the three required elements.</div>	<div><input type="checkbox"/> The introduction was missing two of the three required elements.</div>		
Poise and Posture	<div><input type="checkbox"/> The reader showed exceptional confidence and enthusiasm.</div> <div><input type="checkbox"/> The reader stood straight with both feet firmly on the ground.</div>	<div><input type="checkbox"/> The reader showed moderate confidence and enthusiasm.</div> <div><input type="checkbox"/> The reader sometimes stood straight with both feet firmly on the ground.</div>	<div><input type="checkbox"/> The reader showed some confidence and enthusiasm.</div> <div><input type="checkbox"/> The reader did not stand straight with both feet firmly on the ground.</div>		
Delivery	<div><input type="checkbox"/> Excellent eye contact with audience.</div> <div><input type="checkbox"/> Pronunciation and articulation exceptionally easy to understand.</div> <div><input type="checkbox"/> Volume, tone and planned pauses were exceptionally effective in emphasizing key points.</div> <div><input type="checkbox"/> Speaking rate was appropriate; neither too fast nor too slow.</div>	<div><input type="checkbox"/> Good eye contact with audience.</div> <div><input type="checkbox"/> Pronunciation and articulation was moderately easy to understand.</div> <div><input type="checkbox"/> Volume, tone and planned pauses were mostly effective in emphasizing key points.</div> <div><input type="checkbox"/> Speaking rate was somewhat slow or fast.</div>	<div><input type="checkbox"/> Some eye contact with audience.</div> <div><input type="checkbox"/> Pronunciation and articulation was somewhat understandable.</div> <div><input type="checkbox"/> Use of volume, tone and pauses were sometimes effective to emphasize key points.</div> <div><input type="checkbox"/> Speaker's speaking rate was mostly too fast or slow.</div>		
Time Limits	<div><input type="checkbox"/> The introduction did not exceed the 20 second time limit.</div> <div><input type="checkbox"/> Reading was in time limits of 1 to 2 minutes including introduction.</div>		<div><input type="checkbox"/> The introduction exceeded the 20 second time limit</div> <div><input type="checkbox"/> Reading was NOT in time limits of 1 to 2 minutes including introduction.</div>		
Judge's comments:					
Please help us improve this rubric each year by submitting feedback within 30 days after convention.					